**1st Quarter Reading Expectations**

Mrs. Vogel



**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Point Goal**

**Goal based on 60 minutes of reading each day (9 weeks total)**

# **Zone according STAR Test*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

# ***Daily Reading Directions***-

\*While your teacher is working one on one or in a small group with students on reading strategies, you will need to do the following:

* Find an interesting “just right” text and **READ**!
* Each day that you read, fill out the **Self Selected Reading** **Log**. You will need to write the title (You can shorten it if it is a long one), date, and number of pages read. (24pts – 3 per week for 8 weeks, Due Oct. 31st)
* Also, upon completion of your book (or abandonment) fill in the book information on the **Book Record** sheet. Make sure you record whether it was an *Easy*, *Challenging*, or *Just Right* book for you! (10pts. Due Oct. 31st )
* During this semester, you will be required to read narrative texts or stories. These texts need to come from the following genres: Check them off here as you read.

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| --- | --- |
| Graphic Novel | 1st Quarter |
| Classic Literature/Award | 1st Quarter |
| Realistic Fiction | 1st Quarter |
| Fantasy | 1st Quarter |
| Mystery | 1st Quarter |
| Historical Fiction | 2nd Quarter |
| Mythology | 2nd Quarter |
| Science Fiction | 2nd Quarter |
| Poetry | 2nd Quarter |

* Upon completing these texts, fill out the book record and then do one of the following: take an A.R. test or conference with your teacher if the book is not AR.
* If conferencing,(for a book that is not A.R.) bring your teacher your book, daily log, and book record. Your teacher will need to sign the book record.

\*If taking A.R., please print your quiz results in the right margin of your book log. These should be kept in your Reading two pocket folder at all times. Don’t forget to take them home with you for reading at night and on the weekends.

***Accelerated Reader Books***

* You will be using A.R. labeled books to help you know what books are within your reading level.
* All students will receive one comprehension grade based on the average of the A.R. comprehension tests. Students will receive a second grade based on the percentage of the point goal achieved. This is standard in all 6th grade classes.
* *All students are expected to read books that are “just right” for their reading level and in their A.R. zone unless being read to by an adult or older sibling. In this case a more challenging book can be used to develop listening comprehension. Please contact me if you have any questions regarding book difficulty.*

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| ***“There is ample evidence that one of the major differences between poor and good readers is the difference in the quantity of total time they spend reading.”*** |
| ***- National Reading Panel, 2000*** |

***Please sign and return***

***Reading grade information for Mrs. Vogel’s class***

***Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***